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Recommendations

Faculty Senate

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SR-17-18-35 BAPC

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**BUDGET AND ACADEMIC POLICY COMMITTEE
RECOMMENDATION**

SR-17-18- 35 BAPC

Recommends that students transferring in at least 60 hours of credit be excused from taking Core I CT courses.

RATIONALE:

Students who have transferred in 60+ hours of credit have at least junior status, but Core I CT classes are 100- and 200-level courses. Requiring juniors or seniors to take these courses could cause a delay in graduation. Also, transfer students have likely fulfilled freshman/sophomore-level core curriculum requirements at their prior institution.

FACULTY SENATE CHAIR:

APPROVED BY THE

FACULTY SENATE:

Reige Muellerleile

DATE:

4/12/18

DISAPPROVED BY THE

FACULTY SENATE:

DATE:

UNIVERSITY PRESIDENT:

APPROVED:

James G. Smith

DATE:

5-1-18

DISAPPROVED:

DATE:

COMMENTS:

- 3) **Death or critical illness of an immediate family member.** Immediate family is defined as parents, legal guardians, siblings, children, spouse or life partner, grandparents, and grandchildren. The Student Advocate and Success Specialist addresses these absences.
- 4) **Other official activities.**
 - a) **Short-term military obligations.** The Student Advocate and Success Specialist addresses these absences. Students who are subject to federal military activation are covered by a separate policy. Please consult the catalog for this policy.
 - b) Jury duty, subpoenas for court appearance, religious holidays, and other official activities deemed by the Student Advocate and Success Specialist to warrant an excused absence.
- 5) **Extreme personal emergencies.** Examples of such events include house fires, serious crimes, and other grave emergencies deemed by the Student Advocate and Success Specialist to warrant an excused absence.

Classification of Students

Classification of students is based on the number of college level credit hours earned as shown following:

CLASSIFICATION	SEMESTER HRS.
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 or more
COURSE NUMBERS	LEVEL
100-199	freshman level
200-299	sophomore level
300-499	junior and senior level
500 and above	graduate level

Core Curriculum (General Education)

The Core Curriculum is Marshall's general education program and applies to all majors. The Core Curriculum is designed to provide essential skills for students' varied life paths after college in an ever-evolving world.

Transfer students with 60 or more college credits must complete the Core II requirements and the additional university requirements. Transfer students with **at least 30 but less than 60** college credits must complete one CT course in Core I, all of Core II and the additional university requirements. Core II may be fulfilled through a combination of transfer and Marshall credit hours.

Core I: 9 hours

- 3 hours: First Year Seminar (100-level)
- 6 hours of discipline-specific courses with an emphasis on critical thinking (CT) and active learning (100- or 200-level). Specific courses that fulfill the CT requirement may be found at www.marshall.edu/gened. CT credits must be earned at Marshall University.

Core II: 25 hours (100- or 200-level)

Specific courses that fulfill Core II may be found at www.marshall.edu/gened.

- 6 hours: Composition
- 3 hours: Communication
- 3 hours: Math
- 4 hours: Physical or Natural Science
- 3 hours: Social Science
- 3 hours: Humanities
- 3 hours: Fine Arts

Additional University Requirements

- 6 hours of Writing Intensive credit in any discipline at any level (Writing Intensive credits must be earned at Marshall University)
- 3 hours of Multicultural or International coursework in any discipline at any level
- Capstone project in the major